**DIAGNOSTIC TEST**

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**AMIRA** Hi, Tom, what are you doing? Are you busy?

**TOM** Oh, hi, Amira. I’m just listening to some music. Why?

**AMIRA** Can I ask you some questions for my school project? It’s about how music is important to teenagers. I’m interviewing everyone in the class.

**TOM** Oh, wow! That’s interesting. It’s important to me!

**AMIRA** Great. So, can I ask you about your favourite music and how it makes you feel?

**TOM** Oh, er … I feel a bit nervous now, but … OK!

**AMIRA** Good. So, what music do you like?

**TOM** Oh, uh, well, pop music, I suppose. And I sometimes listen to reggae and rap. Do you like rap?

**AMIRA** Uh, not really, no. I’m not a big rap fan. It always sounds so angry. So, who is your favourite singer or band?

**TOM** Well, I like Ariana Grande. When I feel sad or upset, her music always makes me feel better.

**AMIRA** Well, scientists found that music can help teenagers express their feelings. Do you think this is true?

**TOM** Yes, it’s definitely true for me because, well, sometimes I write songs. I feel a bit embarrassed saying that. But I’m in a band …

**AMIRA** That’s cool! What instrument do you play?

**TOM** Bass. And I’m the singer, too.

**AMIRA** Wow!

**TOM** We’ve got a concert next Friday after school. Do you want to come?

**AMIRA** Yeah. That sounds fantastic!

**UNIT TESTS**

** Unit 1 Test**

**PRESENTER** Hello, and welcome to *My inspiration*, where our guests tell us about inspiring young people. Today in the studio we have Katy. Which inspiring person are you going to talk about?

**KATY** It’s not a person, but people – two people – friends María Martínez and Yolanda García López.

**PRESENTER** OK.

**KATY** They’re from Puerto Vallarta, a town in Mexico. It’s really popular with tourists and it’s very beautiful. But María and Yolanda noticed that there was a lot of plastic rubbish on the beaches – old plastic bottles and plastic bags. One day, the girls were learning about inspirational people at school, when they decided they wanted to do something to deal with all the plastic. So they started collecting plastic rubbish from beaches, and they asked shops to use reusable bags, not plastic bags.

**PRESENTER** Wow! That’s a lot of work!

**KATY** Yes, it was, but they didn’t give up. They were ambitious and impatient to change things quickly! They started telling people about the problems with plastic. They travelled to other towns to give talks and even went to Mexico City.

**PRESENTER** And did people start listening?

**KATY** Yes. Not many plastic bags used to get recycled in Mexico, but that changed. And now the girls want all plastic bags to be banned everywhere in the country.

**PRESENTER** That’s brilliant!

**KATY** Yes. In my view, María and Yolanda are really inspiring. I really look up to them because they are helping the environment, and changing the world, too!

** Unit 2 Test**

**RYAN** Hi, Beatriz. Well done for making it through the audition to this stage. This week it’s your first studio show in front of a live audience. Tell me, is this the first time you’ve sung in front of an audience?

**BEATRIZ** Yes, well, actually, no. I’ve sung in front of an audience before, but I’ve never performed in front of an audience as big as this one.

**RYAN** And have you been on TV before?

**BEATRIZ** My mum has been on TV lots of times because she was in a rock band in the nineties, but this is my first time.

**RYAN** OK, you’ve spent the last week in rehearsals, how are you feeling?

**BEATRIZ** I’m very excited Ryan, and a bit nervous, but not too much. Most of all, I love singing. I’ve always loved performing – it runs in our family. My dad is a performer, too. He’s a singer and a musician. He used to play in an orchestra. It’s all I’ve ever known.

**RYAN** So, you’re doing this for them?

**BEATRIZ** But I’m especially doing it for my grandmother. She is the one who has always encouraged me to follow my dreams. She is the reason I came on the show.

**RYAN** How much does this mean to you, Beatriz?

**BEATRIZ** It means everything, Ryan. This is the most important thing I’ve ever done. I’ve quit my job because I want to concentrate on this.

**RYAN** You’ve given up a lot, I hope you do well. Ladies and gentlemen, it’s Beatriz!

** Unit 3 Test**

**PRESENTER** Welcome to *World Today*. We have Dr Nick Sutton here today. Nick, are we talking to extra-terrestrials?

**NICK** Yes, well, 45 years ago, we sent the Arecibo message into space on a 24,000 - year journey to the edge of the Milky Way. It contained musical sounds and pictures of humans – basically, life on Earth.

**PRESENTER** 24,000 years? We won’t be here when it gets there.

**NICK** No, but since the first message, we’ve sent twenty more and some of them will arrive sooner; AMFE (A Message from Earth) will be able to reach Libra in less than ten years.

**PRESENTER** Have there been any answers so far?

**NICK** We haven’t heard anything back since the first message launched.

**PRESENTER** Why not?

**NICK** Maybe they don’t understand human form; maybe they can’t interpret music. We don’t know. We could be communicating with, say, a pool of water. How can we greet a pool of water? We can’t just shake hands.

**PRESENTER** So, we have to find a way to communicate that we, humans and extra-terrestrials, both understand. Right?

**NICK** Yes, definitely. Maybe they can’t translate our messages or images into their language, so we’ve looked at alternatives. One suggestion is to send smells, like the smells of flowers or lemons, into space.

**PRESENTER** How can we make it possible for them to smell something?

**NICK** Yes, exactly, they may not have noses. But we can post a message with the formula for a particular smell. They can then reconstruct it from the formula and then smell it in whatever way they use.

**PRESENTER** Mmm… Nick, are we alone in the Universe?

**NICK** I don’t believe we are. I think we have to find the right language to communicate with other life forms and so far we haven’t managed. But we are still trying, so don’t give up hope!

** Unit 4 Test**

**PRESENTER** Hello, and welcome. Well, I don’t know about you, but I have spent the last three weeks in front of the TV watching the Olympic Games! Weren’t they exciting? But what about all the hard work that the athletes do to get there? Today I’m talking to Ella Khan, a young swimmer who is hoping for gold in the next Olympic Games in four years’ time! Hi, Ella.

**ELLA** Hi.

**PRESENTER** Ella, what is your life like when you are training? What’s your routine?

**ELLA** Well, I’m only fifteen, so I’m still at school all day. But before school, I’m in the pool at five thirty am.

**PRESENTER** Five thirty in the morning? Every day?

**ELLA** Yes, every school-day and on Saturday.

**PRESENTER** When do you sleep?

**ELLA** Well, I go to bed quite early most nights.

**PRESENTER** And what about after school?

**ELLA** I go to the gym and work out five times a week.

**PRESENTER** Do you work out at weekends?

**ELLA** No, even an athlete shouldn’t train every day. It’s important to have a break.

**PRESENTER** Obviously, as an athlete, nutrition is very important for you. What do you eat while you’re training?

**ELLA** I love food and I try to make sure I have a balanced diet. I eat three meals a day and I try not to eat too many sugary snacks or too much junk food. Breakfast is usually plenty of protein, but I also need carbohydrates before I work out and before a race.

**PRESENTER** What advice would you give to a young person with Olympic dreams?

**ELLA** I think you should think really carefully before you decide to give your life to a sport. You have to really, really love what you do because it will take over your life. I eat, train and sleep swimming. It’s all I think about.

** Unit 5 Test**

**TEACHER** OK, I asked you to think about what we can do to help animal conservation. Now I’d like to hear the ideas from each group. Layla, do you want to start?

**LAYLA** Well, one idea we had was to encourage people to spend time outdoors. We thought that if people had the chance to see wildlife for themselves, they would be more interested in animal conservation.

**TEACHER** Great. Connor? Do you want to comment?

**CONNOR** Yes, our group had a similar idea, which was to encourage people to join a wildlife group or start a group, and to tell other people what they are doing. If people get interested in local environmental issues, they will tell their neighbours and friends about the problems.

**TEACHER** Thanks. Emma, what about your group?

**EMMA** Er, so, we thought that it would be good to get people interested in animals in other countries. For example, there are so many endangered species in the world. If people could travel to those places, they might feel more connected to the animals that they saw there.

**TEACHER** So, how would you do that?

**EMMA** We thought wildlife organisations could offer volunteering holidays to young people.

**CONNOR** Would that be expensive? Many students don’t have a lot of money.

**EMMA** Er, I don’t know. Obviously it would be better if it wasn’t expensive, if you want to encourage young people.

**TEACHER** Good. OK. So, the last group. Jonah?

**JONAH** Er, right. We thought that you could get people to buy products that help protect the environment, like buying organic food because pesticides get into streams, rivers and oceans and destroy marine life. If people understand how their choices affect the planet, they might think more carefully about what they buy.

**TEACHER** Great ideas, everyone! Thank you.

** Unit 6 Test**

**HOST** Hello, and welcome to *Beat the Computer*! Our first contestant today is Sam.

**SAM** Hello.

**HOST** So, Sam, remember the rules. The computer chooses an item and will give you five facts to help you guess what the item is. You can ask the computer five questions, and it will answer *yes* or *no*. So, Sam, can you beat the computer?

**SAM** Er, yes.

**HOST** OK, today’s quiz is about everyday items and products. Computer, please begin!

**COMPUTER** This product is found in many homes and is used by people all over the world. It is estimated that 900 million of these are bought every year.

**SAM** Hmm … 900 million. Is it usually found in the kitchen?

**COMPUTER** No.

**HOST** OK, computer. Can we have fact number two, please?

**COMPUTER** It is thought that this was first invented in Ancient Egypt in around 5000 BC. It was also used by the Ancient Greeks and Romans, who added crushed animal bones to it.

**SAM** Crushed animal bones? Yuck. Is it made of glass?

**COMPUTER** No.

**HOST** OK. Fact three.

**COMPUTER** The kind of product that is used today was invented in the 1850s and contained salt, chalk and baking soda.

**SAM** Hmm … Is it expensive?

**COMPUTER** No.

**HOST** Computer, fact four.

**COMPUTER** Before the 19th century, it was a powder, and was originally sold in a jar.

**SAM** A jar? Hmm ... Can you eat it?

**COMPUTER** No.

**HOST** And the final fact, please, computer.

**COMPUTER** Until 1945, it contained soap. But today it contains colouring and flavouring.

**SAM** But you can’t eat it. Hmm ... Does it come in a can?

**COMPUTER** No.

**HOST** So, Sam. Do you have any idea?

**SAM** Hmm … Oh, I’ve got an idea! Does it come in a tube? Is it toothpaste?

**HOST** Computer?

**COMPUTER** Yes.

**HOST** Well done, Sam! You beat the computer!

** Unit 7 Test**

**LISA** What’s the best festival you’ve ever been to, Alex?

**ALEX** That’s an easy question. It was *La Tomatina*, in Valencia. I went at the end of August, the year before last.

**LISA** Where did you stay?

**ALEX** We hadn’t booked a hotel so we stayed in a tent on a campsite just outside a small town called Buñol. That’s where *La Tomatina* takes place.

**LISA** What happens?

**ALEX** Well, when we got to the town centre, the tomatoes had already arrived. We got the signal and then we all threw tomatoes at each other. There was a huge crowd of people and so it got quite crazy. There was a fantastic atmosphere, although it didn’t last long. In fact, it had finished within an hour.

**LISA** Did you take any photos?

**ALEX** No, I didn’t take my camera. There was too much tomato sauce everywhere. I was covered in tomatoes. It was great fun. How about you, Lisa? What’s the best festival you’ve been to?

**LISA** I went to the Chiang Mai Flower Festival in Thailand last February. It was the first time I had been to Thailand and I was amazed. There was a parade with floats covered in the most beautiful flowers you’ve ever seen. There were also women on the floats that were part of a beauty contest. The road was lined with flower decorations and between the floats there were dancers in traditional Thai costumes. I took loads of photos. I can show you.

**ALEX** It sounds fantastic. How long did it last?

**LISA** We were there for one day but the festival lasts three days. In the evening, we watched some fireworks and later there were some bands on stage but we didn’t see them.

**ALEX** Wow! I wish I had been there!

** Unit 8 Test**

**MIA** How are you? How is your cold?

**JASON** Well … I’m a bit better, thanks.

**MIA** Today we had a video call with students in our sister school in South Africa. We could see and hear each other.

**JASON** Are they in the same time zone as the UK?

**MIA** They are an hour ahead of us.

**JASON** What did you learn?

**MIA** They start school early. We start, at 8.30, but they have to be in class for their first lesson at 7.50 in the morning. Although, they can go home half an hour earlier than us.

**JASON** You mean at 2.30?

**MIA** That’s right. They have to wear a school uniform.

**JASON** So do we.

**MIA** True. Also, they can’t cheat in a test.

**JASON** We can’t cheat in a test, either.

**MIA** We can’t cheat in a test, but they really mustn’t. If they’re caught cheating, they have to leave their school.

**JASON** That’s strict. We’d get a detention.

**MIA** And they aren’t allowed to wear any jewellery.

**JASON** What? None at all?

**MIA** None. The girls wanted to know what we could wear. I said we couldn’t wear hooped earrings. But I told them we’re allowed to wear small studs in our ears or in our noses.

**JASON** Can they wear make-up?

**MIA** No, they can’t wear any make-up. We told them that we were allowed to wear a little bit.

**JASON** Did you say you can’t wear lipstick?

**MIA** Yeah.

**JASON** Anything else?

**MIA** Yes, they have to pay for their school lessons, even in state schools. It’s around £140 a month.

**JASON** That’s a lot. We don’t have to pay anything.

**MIA** Oh, and they aren’t allowed to bring phones into school.

**JASON** That’s hard. I wish I’d been in class today.

**MIA** It was fantastic. Anyway, I’ve got to go.

**JASON** All right, Mia. Thanks for calling. Bye.

**MIA** Bye.

** Unit 9 Test**

**ELLIE** What was your holiday like, Leo?

**LEO** Very short. Mum wanted to go away to a place where we could do some sightseeing and find some beaches. She wanted to go abroad, so dad decided we should go backpacking around Croatia.

**ELLIE** Where did you stay?

**LEO** Well, on the first night, we were in a campsite outside Dubrovnik which was really busy. Some people made so much noise that we couldn’t sleep. That was our last night.

**ELLIE** What?

**LEO** The next morning, my brother tripped over the tent ropes and broke his arm. That’s why we had to come back early.

**ELLIE** Oh, no! Poor you! Will you be going backpacking again?

**LEO** No. My dad works with someone whose sister has a small hotel in Greece. We’re going there for our next holiday. How about you, Ellie?

**ELLIE** My mum booked the family into a holiday resort in Spain for a week. We arrived at the airport and checked in, but our luggage was too heavy and we had to pay a fine. Then we waited in the plane for 45 minutes and finally

we took off, but 30 minutes into our journey, we had to land – in France!

**LEO** Why in France?

**ELLIE** There was an electrical problem which they had to fix. Anyway, we set off again only to turn back again. We were at a really small airport that only took five minutes to look around. In the end, the tour guide who took us said we had to stay overnight!

**LEO** Did you get to Spain?

**ELLIE** Yes, eventually, one day late. But next time we’re not going to go abroad. Mum wants to go on a cruise ship, where all the travel is part of the holiday, but dad wants us to take short trips and tours closer to home.

**END-OF-TERM TESTS**

** End-of-term Test 1**

**ZAINAB** Luke, I have to do an essay on what makes someone inspiring and I’m not very … inspired. Can you help me?

**LUKE** Yeah, sure. The first thing is to think of someone you find inspiring: your dad? Your mum?

**ZAINAB** My granny. We call her Laney. She’s always taken care of us the most.

**LUKE** Right, so to be inspiring you must care.

**ZAINAB** And people must trust you. If I tell granny a secret, she never tells other people.

**LUKE** Exactly. And does Laney make you feel good about yourself?

**ZAINAB** Yes, she compliments me about my appearance and my work. It helps me to feel more confident.

**LUKE** Has she ever told you if she’s disagreed with you?

**ZAINAB** Yes, and she criticises me, too, if she thinks I could do better at something. But it’s always helpful criticism. She doesn’t just complain about me. I would describe her as a cheerful and sensitive person.

**LUKE** OK, then. You know that she’s honest with you.

**ZAINAB** Yes, that’s right. She’s also a really good listener. When I was having trouble with a friend at school, she listened and helped me decide what to do.

**LUKE** That’s good. Has she ever made you feel like she’s better than you?

**ZAINAB** Never. In fact, Laney always says she’s not very clever, but I know she really is. Oh, and she never raises her voice – she’s

always been calm; she never shouts or gets angry. At 68 years old, I think she’s amazing.

**LUKE** I think you’ve got plenty of material on what makes someone inspiring.

**ZAINAB** I have. Thank you so much, Luke. You’re pretty inspiring yourself!

** End-of-term Test 2**

**HOST** Welcome to *The World Around Us*. Let’s welcome DR R.isin O’Connor, from the environmental organisation Beautiful Planet.

**DR R. O’CONNOR** Hello.

**HOST** Do you have any good news about the environment for us, Dr O’Connor?

**DR R. O’CONNOR** A lot of progress was made last year. For example, the amount of protected land was increased to 15 percent.

**HOST** What’s protected land?

**DR R. O’CONNOR** It’s an area of land or an inland waterway, like a river or stream, that is a special place, with rare animals or special plants.

**HOST** Like the rainforest?

**DR R. O’CONNOR** Yes. It’s home to many endangered species and we get a lot of medicines from rainforest plants.

**HOST** So, now we have more protected land?

**DR R. O’CONNOR** Yes. The target is 17 percent worldwide, so if we can increase this by two more percent, we will reach our target.

**HOST** Great! What about the Arctic? This is the part of the planet that is most affected by climate change.

**DR R. O’CONNOR** Yes, the amount of sea ice has reduced, and this is a great threat to polar bears and marine life. But there is encouraging news. In 2017, nine countries agreed to stop fishing in the Arctic Ocean. If the ban continues, it will allow scientists to study and protect the animals that live there.

**HOST** And what about the hole in the ozone layer?

**DR R. O’CONNOR** There’s good news about this. It’s shrinking.

**HOST** Really?

**DR R. O’CONNOR** Yes! It has reduced in size, and scientists think that, if it shrinks more, it will completely recover by 2070. Countries all over the world stopped using substances that harmed the ozone.

**HOST** So, damage that was caused by humans has been reversed?

**DR R. O’CONNOR** In this case, yes. But people shouldn’t stop trying to make changes. There’s more work to do!

** End-of-term Test 3**

**INTERVIEWER** The carnival is a big tourist attraction. Next month, two million visitors, many of them from abroad, are going to be on the streets of Rio de Janeiro for the carnival. So, Clara, tell us … How is the carnival going to start this year?

**CLARA** It’s the same every year. The mayor of Rio has to give the keys to the city to King Momo, the carnival king. Traditionally, King Momo should be a very large and very happy man.

**INTERVIEWER** And then?

**CLARA** Then King Momo, the Queen of the Carnival and her two princesses need to dance to get the crowds in the party mood.

**INTERVIEWER** And what will you be doing?

**CLARA** Well, I’ll be dancing in my eighth parade. I’m one of ten dancers in the Opening Wing.

**INTERVIEWER** What is a wing?

**CLARA** There are a lot of groups in the carnival called samba schools. Some schools have as many as 5,000 performers. And each samba school is divided into wings. There are usually over 100 people in each wing and each wing has its own president. The president is the person who is responsible for arranging the costumes and the dances.

**INTERVIEWER** Why are there only ten people in your wing?

**CLARA** Our job is to introduce our samba school. We’re going to set off in front of the first float and our costumes help people to understand the theme of our samba school in any year.

**INTERVIEWER** Will you be competing for the crown of next year’s Queen of the Carnival?

**CLARA** Yes, of course. But our main purpose is for our samba school to do the best show it can.

**INTERVIEWER** When do preparations start for the next carnival?

**CLARA** We started preparing for this one as soon as the last carnival had finished.

**INTERVIEWER** Thanks, Clara and good luck on the day.

**END-OF-YEAR TEST**

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**TOM** Hi, Mia. You look happy.

**MIA** I’m really excited! I’ve just heard that I’m going to stay with my cousins in Washington DC.

**TOM** Are your cousins American?

**MIA** They’re British. They used to live in London, but they’re living in America for two years.

**TOM** Do you get on with them?

**MIA** Yes. Daisy’s 15. She’s really sporty and plays football twice a week. Sam is older. He plays basketball and likes swimming.

**TOM** You’re not sporty at all! You like reading, shopping and listening to music.

**MIA** I know! We’re different, but we all always have fun together.

**TOM** What are you going to do there?

**MIA** We’re going to hang out at the beach for a few days and we might go to a summer camp.

**TOM** You? Camping?

**MIA** We’ll be sleeping in huts, not tents. And we might go hiking in the mountains or swim in a stream.

**TOM** Cool!

**MIA** Actually, I’m a bit nervous. Sam said that there are wild animals in the mountains. He said that If we go hiking, we might see a bear.

**TOM** You’re joking! If I saw a bear, I’d run a mile!

**MIA** Me, too. Have you ever been to the USA?

**TOM** Only once. We went to New York when I was ten. I’d never been abroad before.

**MIA** What was it like?

**TOM** Amazing – I loved everything – the shops, the architecture, the skyscrapers! We took a boat trip in the harbour and saw the Statue of Liberty. We even went to a show, too.

**MIA** I’m not sure if Washington is like that. I wish I could go to New York instead.

**TOM** Maybe you should ask your aunt if you can visit New York? Is it far from Washington?

**MIA** I’m not sure. I’ll ask her.